

Summer Semester 1998

EDUC 479 - 4
Designs for Learning:
Physical Education
E01.00

S. Blackett
Office: TBA
Tel: 291-3395

PREREQUISITE

Educ 401/402 and Corequisite: Educ 459

COURSE DESCRIPTION

Consideration is given in this course to the pedagogical principles underlying the development of physical education programs for the elementary grades in British Columbia schools. These pedagogical principles, derived from a theoretically-informed reflection on students engagement in selected instructional activities, will be applied to matters of curriculum design, teaching strategy, pupil progress and program evaluation.

COURSE CONTENT

Lectures on the pedagogical foundations of physical education will be combined with practical sessions in activity settings that exhibit varying degrees of structure. Students will participate in instructional activities that provide insight into the dynamics of effective pedagogy in physical education.

ASSIGNMENTS

1. Class participation - 20%
2. Students will select one area of study in Elementary Physical Education and prepare a research report to be submitted at the end of the semester - 60%
3. Students will prepare one lesson to be presented to the class - 20%

TEXT

Kirchner, G. Physical Education for Elementary School Children (9th ed.) Madison, WI: Brown & Benchmark, 1995. ISBN 06971524480.